



National Centre for Rural Development's
Sterling College of Arts, Commerce & Science

(NAAC Accredited)

(Affiliated to University of Mumbai)

Sector 19, Nerul (East), Navi Mumbai – 400706

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CRITERIA I

Key Indicator – 1.4 Feedback Systems (20)

1.4.2 *Feedback process of the Institution may be classified as follows:*

Feedback collected, analyzed and action taken and feedback available on website

ANALYSIS OF FEEDBACK ON SYLLABUS



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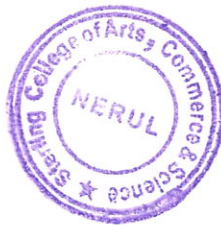
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Principal
NCRD's Sterling College of Arts, Commerce & Science
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ABSTRACT

Criteria 1 – 1.4.1 is pertaining to feedback on the syllabus and its transaction at the institution by its different stake holders. This document contents data related to feedback question, observation Analysis and action taken report on stake holders.



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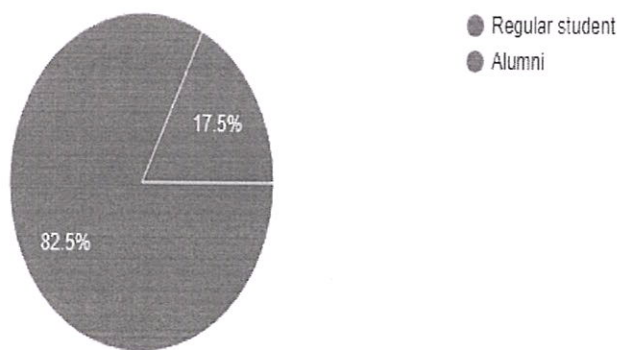
Feedback system for 2023-24

Analysis of feedback forms collected from students and alumni

The institution collects feedback from all stakeholders (students, alumni). The Qualitative feedback is one of the significant processes for providing a continuous improvement in curriculum.

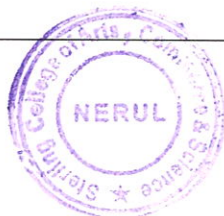
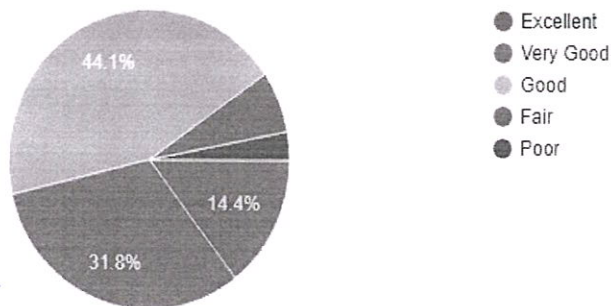
Choose correct Option

194 responses



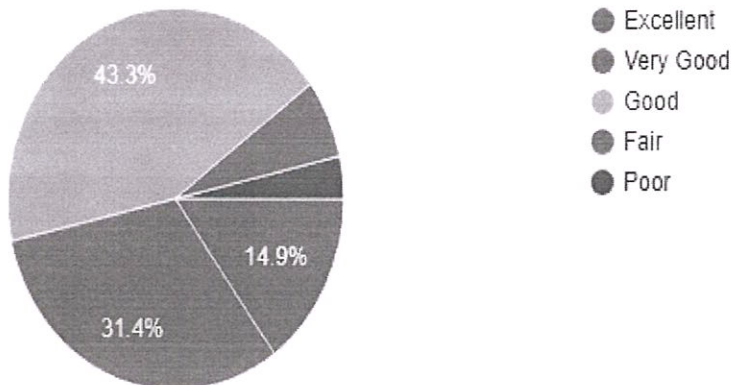
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

195 responses



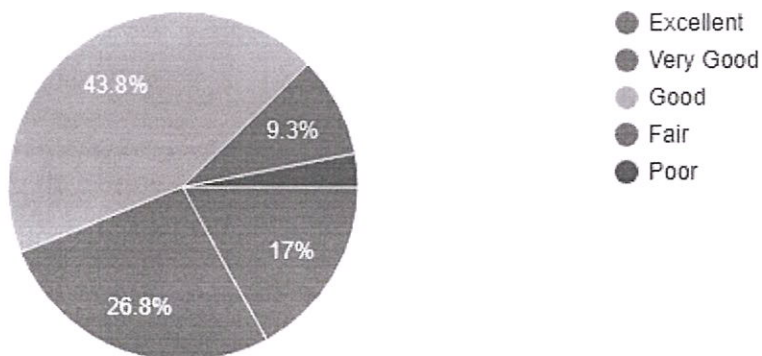
How do you rate the evaluation scheme designed for each of the course?

194 responses



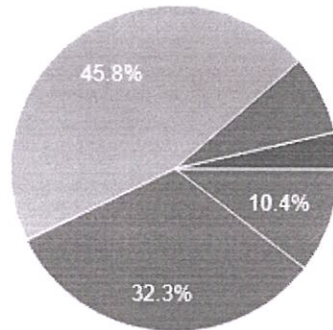
How do you rate the allocation of the credits to the courses?

194 responses



How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

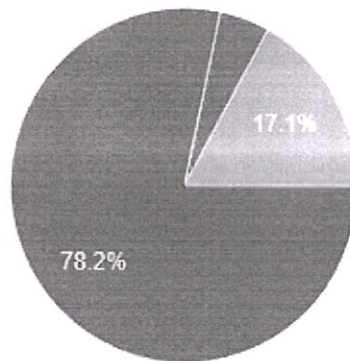
192 responses



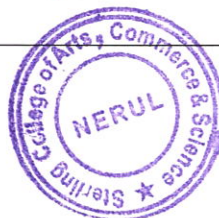
- Excellent
- Very Good
- Good
- Fair
- Poor

Sufficient reference books are available for the topics mentioned in the syllabus?


193 responses

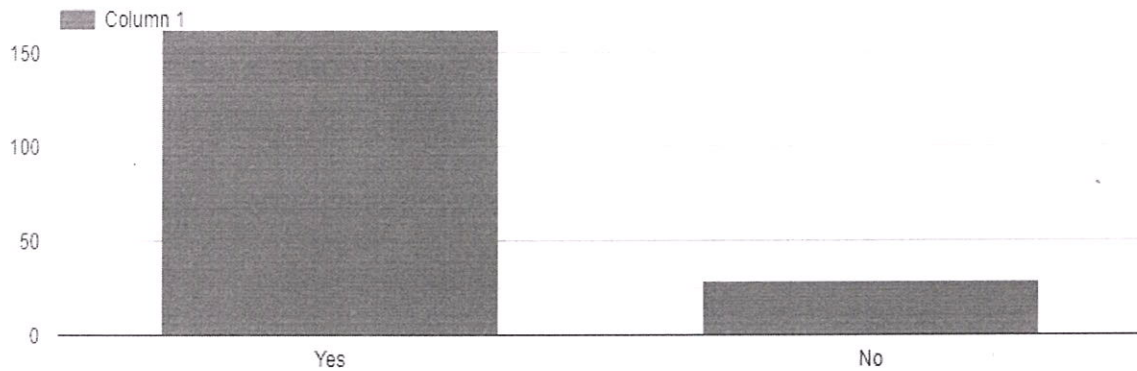


- Agree
- Disagree
- Neutral



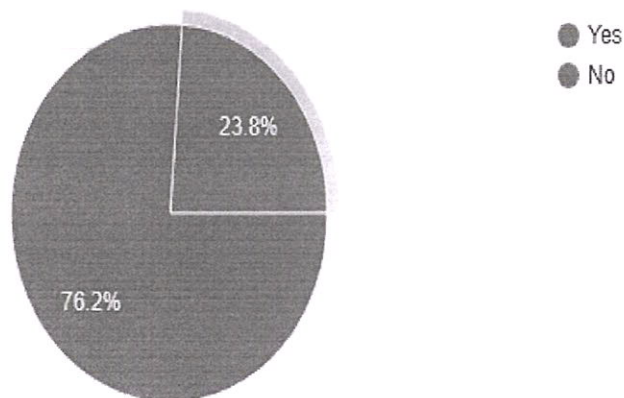
How do you rate the evaluation scheme designed for each of the course?

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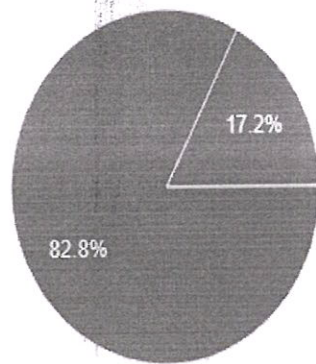
Do you think the content of syllabus is fulfilling the needs of Industry and sufficient to the bridge the gap between industry standard /global scenario.?

193 responses



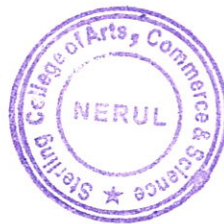
Do you think the current syllabus is covering all the the necessary topics of respective subjects.?

192 responses



- Yes
- No

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KEY OBSERVATIONS

1. Total respondents are 194 , which includes existing students, alumni and teachers.
2. Respondents include 82.5% regular students and 17.5% alumni.
3. Around 14 % of the respondents say the Evaluation scheme designed for each course is excellent, 32% say its very good and 44% say its good in relation to expected outcome of the course.
4. 78% of the respondents say sufficient reference books are available for the subjects.
5. 76% of the respondents say the syllabus is fulfilling the needs of the industry and sufficient to bridge the gap between industry standard and global scenario.
6. 83% of the respondents thought that respective syllabus covers all the necessary topics related to their subjects.

PROPOSED SOLUTIONS

1. .The institution can offer value-added courses and encourage academia-industry interaction, in order to help the students keep abreast of the latest technological developments.
2. The institution can organize conferences, seminars and guest lectures from eminent researchers, to expose the students and faculty to the latest trends in their respective fields.
3. The institution can encourage the faculty to participate in conferences and faculty development programmes, and promotes research and development activities.

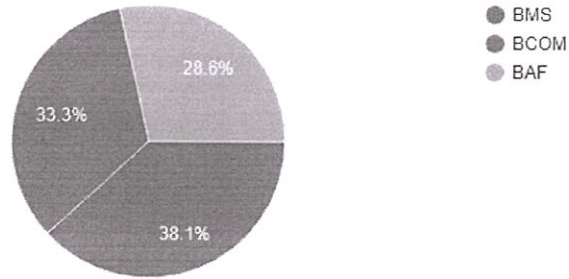

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Analysis of feedback taken from Teachers

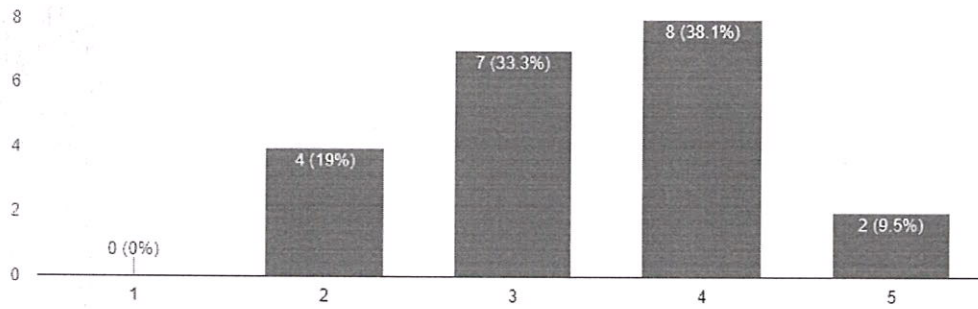
Program
21 responses



1. The content of the syllabus appropriate for the need of industry

Copy

21 responses



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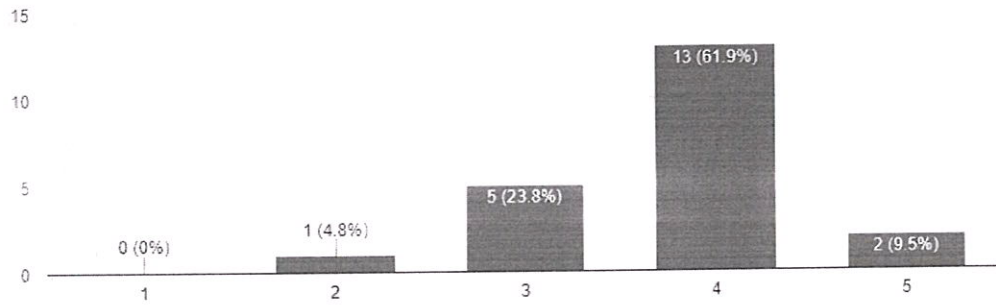
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2.The Evaluation method mentioned in the syllabus are Sufficient for proving proper assessment

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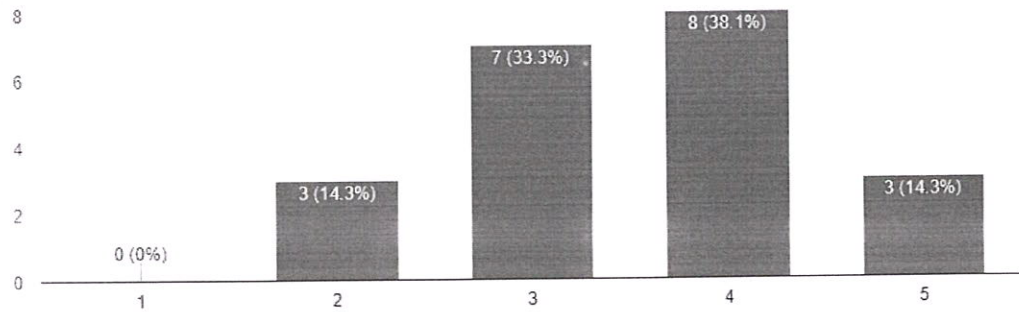
21 responses



3.The Theory and Practical components are well balanced

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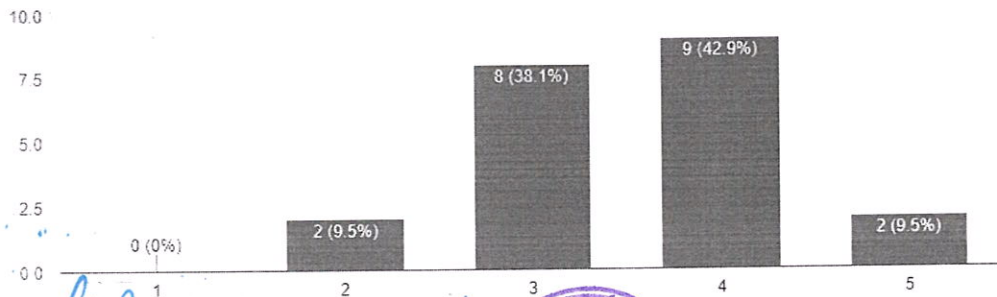
21 responses

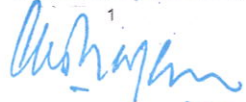


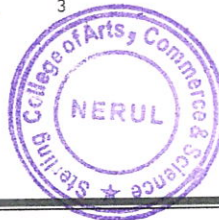
4.the courses stimulate student's interest and thought on the subject.

 Copy

21 responses




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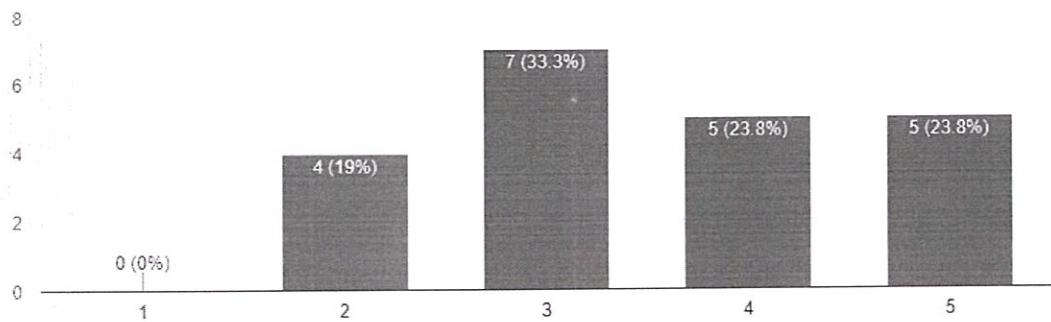




5. The books prescribed for reference are relevant, appropriate and updated.

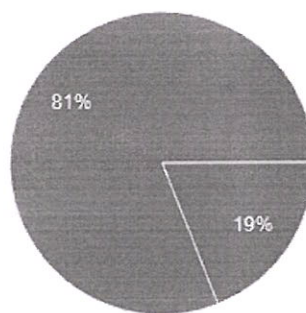
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21 responses



6. Time allotted for each unit is adequate for the completion of the syllabus

21 responses

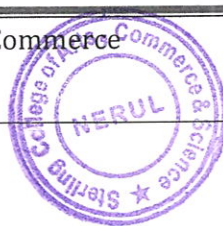
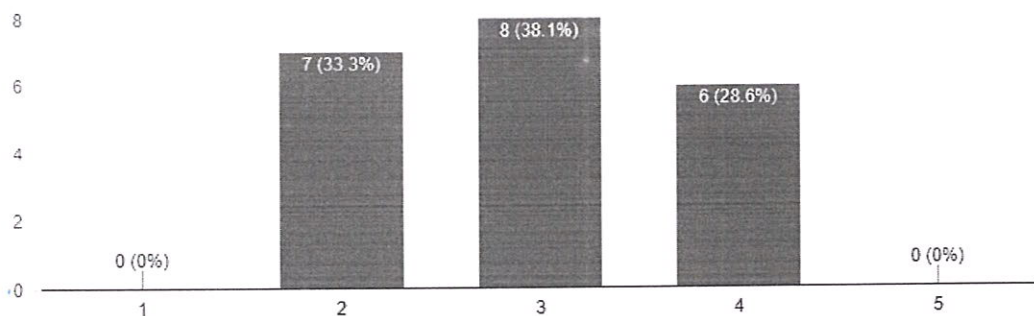


● Strongly disagree
● Strongly agree

7. The topic of the syllabus are upgraded with current scenario

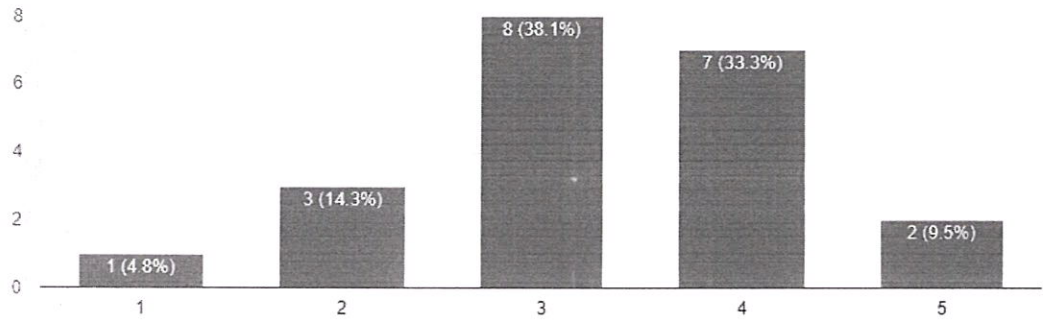
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21 responses



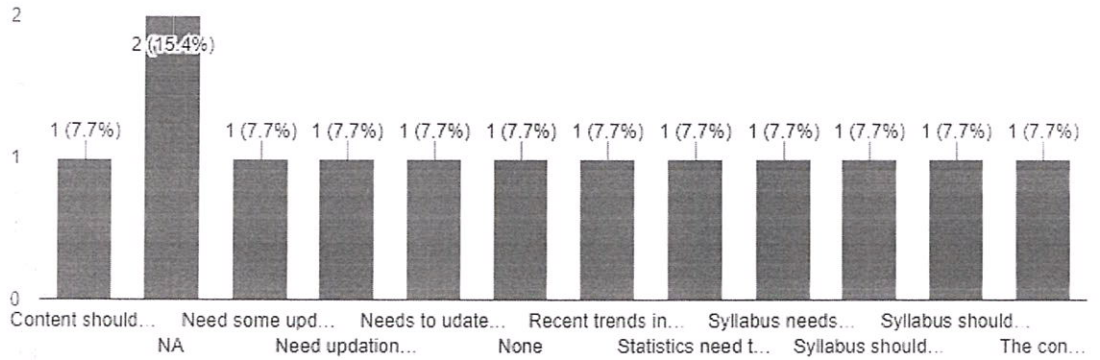
8.Syllabus gives scope to teachers to adopt new and different techniques of teaching Copy

21 responses



9.Your Suggestion on syllabus Copy

13 responses



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Analysis and Observation

The teacher feedback taken on design and review of syllabus. The analysis showed that there is no need to change courses which are prescribed by Mumbai University in current CBCS pattern. But more practical knowledge given to students through practical subject so that student's skill will be able to match with the industry needs.

Action Taken Report

1. Report of feedback conveyed to Affiliating University.
2. Institution instructed faculties to emphasized more on practical and industrial knowledge to enable students to meet the current employment needs.



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